

GLOBAL ISSUES

International Studies 77 History 51 Anthropology 77 Geography 77 Pol.Sci. 84
MW 2-2:50 + Discussion Section
Hanes Arts Center Room 121
<http://www.unc.edu/courses/int077/>

Instructor: Dr. John Pickles
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due to renovation of Saunders Hall)
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This course provides an introduction to the evolving field of international and global studies. Our approach to this vast subject will be interdisciplinary and thematic, with particular attention to cultural, economic, political, and social patterns that appear in conflicts and institutions throughout the world. We will examine a number of specific issues that have taken somewhat different forms in various geographical regions and cultures: colonialism and its legacies; nationalism and the formation of a world of nation-states; conceptions and consequences of "development"; the construction of a global economy; the globalization of popular culture and consumerism; sources of ethnic and religious conflicts; migrations, diasporas and multiculturalism; debates over the environment; population growth and global public health issues; and new social movements and global institutions.

Our goal is to understand the historical forces that have created present-day relationships between and among different groups of people and regions of the world. We will draw on both the scholarly literature of the social sciences, fictional (including filmic) accounts of personal experiences within the modern global system, and policy documents and reports of governmental and non-governmental agencies of various kinds from various countries. The course will evolve on two levels: (1) an account of changing social relations within increasingly global economic and political systems, and (2) analytical and critical reflections on the terms and categories that are used to describe these relations.

Requirements and Grading

During most weeks there will be two lectures and a discussion section. Regular attendance and participation in all aspects of the course is required. All students **must** be enrolled in one of the discussion sections, and regular attendance at these discussions is a **requirement of the course**. Other course **requirements** include one take-home essay examination, one in-class examination, a final exam, and a research project (a full description of this will be posted later in the semester on the course web-page). Grades for the course will be based on the following percentages for each of these requirements:

Exam #1 (take home essay examination)	20 points
Exam #2 (in-class examination)	20 points
Final Project (Statement due anytime before March 24) (Paper Due April 15/16)	20 points
Discussion sections	20 points
Final Exam	20 points

In all essays for this course, you are expected to work with and through the required readings and to integrate these with the themes and content of the lectures and recitation sections. Essays and project papers will be limited in length to enable you to focus on the quality and content of your writing. Examination #1 will be a take-home essay based on questions provided one week prior to the due date. Each essay answer must not exceed **four** pages of narrative, **one** page of figures or tables (if needed), and **one** page of references. Examination #2 will be essay-based and in-class. Final reports must not exceed **ten** pages of narrative (excluding figures, tables, and references).

It will be useful if you can complete readings prior to class. It is absolutely essential that you do the reading prior to your recitation section in order for discussions to be productive. To help you focus on the readings, we are requiring that you maintain a **writing journal** throughout the semester. Each week write one to two pages on something you found interesting in the reading. This need not be a fully developed argument, but it should be thoughtful and related directly to the content of the readings for that week. Every week in recitation section your TA will call on several of you to read some or all of your writing as a stimulus to class discussion. If called upon to read your journal entry you must be ready to do so.

There are no substitutions for these requirements. Failure to attend and/or participate in discussion sections will result in the loss of up to 20 points. All deadlines are firm. Requests for project extensions based on personal injury or hardship must be made in writing (email) to your TA and must receive written (email) permission. All late assignments not receiving written permission will incur penalties. All students are encouraged to read the University Honor Code.

Breakdown of grades:

100-97: A+	79-77: C+
96-94: A	76-74: C
93-90: A-	73-70: C-
89-87: B+	69-67: D+
86-84: B	66-64: D
83-80: B-	63-60: D-
	59-0: F

Grading Policies:

- Any student who will miss class because of prior commitments (such as sport, conferences, planned trips) should see us during the first week of classes.
- There will no extra credit.
- Late assignments will be accepted, but they will be marked down a full letter grade for every day they are late.
- We will endeavor to provide make-up exams for those students who have legitimate excuses, but only following a request in person before or after class at least a week in advance.

Special Needs Students:

Students with special needs should bring these to the attention of the instructor and recitation section TA during the two weeks of the semester.

Language Across the Curriculum:

Languages Across the Curriculum recitation sections for this class
Interested students must enroll in the appropriate LAC recitation section in lieu of a recitation section in English.
Spanish LAC, section 615: optional language credit, 1 hr. see TA
French LAC, section 606: optional language credit, 1 hr. see TA

Required Readings:

Required Texts:

The following books are required for the courses and are available at UNC Student Stores:

1. Chinua Achebe, *Things Fall Apart* (any edition)
2. Wayne Ellwood. *The No-Nonsense Guide to Globalization*. Verso, 2001.
3. Alan Thomas. *Third World Atlas*, Taylor and Francis 1994.

Reading Assignments and Discussion:

Required readings will be drawn from the required texts (above) or they will be available through electronic research or on-line and accessed through URL numbers in the syllabus and on the course web-page.

Readings are assigned to provide context and elaboration for each week's lectures. They will also be the basis for discussion and analysis in the recitation sections on Thursday and Friday. You must read the assigned materials during the week; they are essential for your participation in the recitation sessions. Some of the weekly reading lists contain several items, but generally these are short readings of 1-3 pages. Please remember that – as always with the WWW – access can be uneven. You need to ensure you have accessed and read the materials during the week, not at the last minute before your recitation session.

Recitation Sections:

You must attend the recitation sections for which you are enrolled. If you are unable to attend your recitation section due to an emergency or urgent appointment, you may attend any of the other sections for that week only.

International Media:

We would also like you to select one international radio, internet, and/or television news broadcast to listen to regularly during the course of the semester. This assignment has two primary purposes: (i) to ensure that you are keeping up with the world on a daily and weekly basis, and (ii) to ensure that you are encountering these global issues from a perspective that is different in some way from that we receive from US-based media. The source of this media and the difference it represents is left up to you to decide based on your regional or linguistic preferences. Good sources for these are:

1. The Harvard Working Group on Environmental Justice streaming audio and video gateway: <http://ecojustice.net/audio/#oneworld>
2. TVRadio World: http://www.tvradioworld.com/Stations_on_the_Web/default.asp
3. BBC One TV: <http://www.bbc.co.uk/tv/>
4. BBC Radio – BBC World Service: <http://www.bbc.co.uk/radio/>
5. Radio France Internationale www.rfi.fr
6. Radio Africa No. 1 www.africa1.com
7. Radio Canada International www.rcinet.ca

Schedule of Assignment

THINKING ABOUT GLOBALIZATION

Week 1. Rethinking Basics

Wed. Jan 7. Introduction to Global Issues in a Changing World

Jan 8/9: Readings for discussion:

What does globalization mean today? What does it mean to different people? In what ways and through which 'eyes' do we imagine-image the Global? In what ways is globalization shaped by technology? Can we talk about the globalization of information?

Alan Thomas. *Third World Atlas*, pp. 4-9

Globalization Debates. The Globalization Website:

<http://www.emory.edu/SOC/globalization/debates.html>

Case Studies: Visualizing the Globe (explore these sites)

Tom van Sant's Geosphere Project: <http://www.geosphere.com/home4.htm>

Atlas of Cyberspaces <http://www.cybergeography.org/atlas/geographic.html>

GLOBALIZATION I: The Age of Empire (1850-1945)

Week 2 Colonialism and the Construction of a Global Economy

Jan 12 European Imperialism: Overview (1850-1945)

Jan 14 Full and Partial Imperialisms in Africa and Asia. {Short Teach For America visit/presentation.}

Jan 15/16: Readings for discussion:

Wayne Ellwood, *The No-Nonsense Guide to Globalization*, Preface and Ch1, pp.8-23

Alan Thomas. *Third World Atlas*, The Making of the Third World, pp.24-35.

Jules Ferry (1832-1893), Prime Minister of France 1880-1881, 1883-1885: On French Colonial Expansion: <http://www.fordham.edu/halsall/mod/1884ferry.html>

John Stuart Mill: On Colonies and Colonization, 1848:

<http://www.fordham.edu/halsall/mod/1849jsmill-colonies.html>

British Imperialistic Anthems -- Rule Britannia and Land of Hope and Glory, etc.

<http://www.fordham.edu/halsall/mod/rulebritannia.html>

Week 3 Special Topics: Human Rights Issues

Jan 19 Martin Luther King Day: No classes **BEGIN READING Chinua Achebe, *Things Fall Apart* (1959)**

Jan 21 Visiting Lecture: William Schulz. National Director of Amnesty International

Mr. Schulz is author of "Tainted Legacy: 9/11 and the Ruin of Human Rights." In this book he explores how basic human rights have been undermined since the terrorist attacks of September 11th in the efforts to fight terrorism, and how that undermining harms its direct victims as well as our own citizens and national interests. The New York Review of Books proclaims that "[Schulz] has done more than anyone else in the American human rights movement to make human rights issues known in the United States."

William F. Schulz: <http://www.amnestyusa.org/about/williamschulz.html>

Tainted Legacy: 9/11 and the Ruin of Human Rights: <http://store.yahoo.com/aipubs/newreports.html>

Jan 22/23 Readings for Discussion of 'Human Rights Today'

This week, students will work in groups to prepare and present two-page briefing papers on a specific human rights issue of global concern. These will be drawn from the readings below. Be sure to bring a sufficient number of copies of the briefing papers for each student in the section. TAs will structure the class presentations and discussion.

UNIVERSAL DECLARATION OF HUMAN RIGHTS:

<http://www.ccnmtl.columbia.edu/projects/mmt/udhr/>

LET FREEDOM RING... FREE AT LAST, FREE AT LAST

--Martin Luther King. "I have a dream" speech delivered at the March on Washington for Jobs and Freedom.

http://www.stanford.edu/group/King/speeches/pub/address_at_march_on_washington.pdf

[Listen to the speech at: <http://www.usembassy.it/policy/topics/rights/mlk.htm>]

--Martin Luther King. "I've been to the Mountaintop". 3 April 1968, Memphis, TN.

--The Official Website of Malcolm X (read the quotations on the front-page): http://www.cmgtww.com/historic/malcolm/about/quotes_articles.htm

AMNESTY INTERNATIONAL ON 'THE WAR ON TERROR' AND TORTURE

Amnesty International on 'The War on Terror': <http://www.amnestyusa.org/waronterror/>

-- Amnesty International's work to stop torture: <http://www.amnestyusa.org/stoptorture/>

-- A.I. concerns about torture: http://www.amnestyusa.org/waronterror/ib_torture.html

-- December 2, 2003 Amnesty International Report: US Exports \$20 million of Shackles, Electro-Shock Technology:

<http://www.amnestyusa.org/countries/usa/document.do?id=F7CE0B13E65E100085256DF00050B882>

-- Letter from William F. Schulz, Executive Director AIUSA, to President George W. Bush:

<http://www.amnestyusa.org/news/2003/usa01282003.html>

VIOLENCE AGAINST WOMEN:

<http://www.vday.org/contents/violence/statistics>

<http://www.vday.org/contents/violence/glossary>

Week 4 Imperialism and the Construction of a Global Economic and Political Hegemony

Jan 26 Commodities, Wage Labor, and a New Global Economy

Jan 28 *This Magnificent African Cake* -- Basil Davidson, program 6 from *AFRICA*

Jan 29/30 Readings for discussion:

Chinua Achebe, *Things Fall Apart* (1959)

Get a 'feel' for the landscapes of Africa by exploring the 'search' category on this website: <http://africafocus.library.wisc.edu/>

Alan Thomas. *Third World Atlas*, pp. 36-43.

Rudyard Kipling, *The White Man's Burden*, 1899:

<http://www.fordham.edu/halsall/mod/Kipling.html>

Joseph Conrad: from *Heart of Darkness* (1902):

http://www.wsu.edu:8080/~wldciv/world_civ_reader/world_civ_reader_2/conrad.html

Dadabhai Naoroji: The Benefits of British Rule, 1871:
<http://www.fordham.edu/halsall/mod/1871britishrule.html>

Week 5 Colonial Legacies: Ethnicity and the construction of identities

Feb 2 Responses to Imperialism: Anti-Colonialism and Nationalism in the 'Periphery'

Feb 4 The Formation of New Identities

*****Take-home exam 1, handed out in class*****

Feb 5/6: Readings for discussion: Questions:

What are the varieties of communities of interest? What is the relationship between colonialism and ethnicity? How does ethnicity/identity impact politics in the world? Is identity primordial or constructed, or...?

Alan Thomas. *Third World Atlas*, pp. 44-45.

The People of Canton: Against the English, 1842:
<http://www.fordham.edu/halsall/mod/1842canton.html>

Lin Zixu Lin Tse-Hsü (1839 CE) Letter of Advice to Queen Victoria:
<http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/com-lin.html>

Kaspin, Deborah. (1995). "The Politics of Ethnicity in Malawi's Democratic Transition", *Journal of Modern African Studies*.

Anderson, Benedict. (1991). *Imagined Communities*. Ch.1: Cultural Roots.

Gourevitch, P. We Wish to Inform You That Tomorrow We Will be Killed With Our Families: Stories from Rwanda. *New Yorker?*

Case Study: American Anthropological Association Statement on 'Race':
<http://www.aaanet.org/stmts/racepp.htm>

GLOBALIZATION II: The Age of Development and State-Building (1945-1979)

Week 6 Modernization and the Assumptions Development

Feb 9 Post-War Theories of 'Economic Development' and the Institutions of Bretton Woods.

Feb 11 Cold War and the Third World

******Take-home exam due in class******

Feb 12/13: Readings for discussion:

Alan Thomas. *Third World Atlas*, pp. 10-22, 46-47

Wayne Ellwood, *The No-Nonsense Guide to Globalization*,
'The Bretton Woods Trio' pp. 24-37.

Walt Whitman Rostow (1916-2003). *The Stages of Economic Growth: A Non-Communist Manifesto*. http://www.inwent.org/E+Z/content/archive-eng/12-2003/tribune_art1.html

Marshall Plan speech:
<http://www.cnn.com/SPECIALS/cold.war/episodes/03/documents/marshall.plan/>

Vyshinsky U.N. Address:

<http://www.cnn.com/SPECIALS/cold.war/episodes/03/documents/vyshinsky/>

X-Article <http://www.cnn.com/SPECIALS/cold.war/episodes/04/documents/x.html>

Soviet Response to X-Article:

<http://www.cnn.com/SPECIALS/cold.war/episodes/04/documents/cominform.html>

Week 7 Communism and Planned Economies

Feb 16 Leninist Theories of Development

Feb 17 China: The Great Leap Forward

Feb 18/19: Discussion:

Wayne Ellwood, *The No-Nonsense Guide to Globalization*, pp. 38-52.

Immanuel Wallerstein, "Social Science and the Communist Interlude, or Interpretations of Contemporary History" <http://fbc.binghamton.edu/iwpoland.htm>

The Fundamentals of Socialist Political Economy, and Lenin and Economic Theory

http://venus.spaceports.com/~theory/economy_2.htm

China's Great Leap from *The People's Century*

Read: <http://www.pbs.org/wgbh/peoplescentury/episodes/greatleap/description.html>

Explore: <http://www.pbs.org/wgbh/peoplescentury/episodes/greatleap/>

Week 8 Defining Democracy

Feb 23 The Diffusion of Democracy - trends and challenges

Feb 25 *Dick Leonard* Financial Times and Economist journalist and author of a number of works on the EU, notably "The Economist Guide to the European Union". Presentation "Europe at the Crossroads", with reference to the Convention and the IGC.

Feb 26/27 Readings for discussion:

What is democracy? Who is it for? Does democracy 'diffuse'? Controversies surround it? Multi-lateral actors involved?

Samuel P. Huntington. "The Third Wave" Chapter 1

Robert Kaplan. "What Democracy Just a Moment" *Atlantic Monthly* (December 1997).

Fareed Zacharia. "The Future of Freedom" Introduction: The Democratic Age

GLOBALIZATION III. The Age of Deregulation and New Globalisms (1979-present)

Week 9 Global Shift 1 (Production and Free Trade)

Mar 1 ****Exam 2 in class****

Mar 3 Capital Unbound: Neo-liberalism, Free Trade, and the WTO-- *The Global Assembly Line*

Mar 4/5 Readings for discussion:

What has neo-liberalism meant for communities in the North and the South?

What does free trade mean to people on limited incomes?

What have been the consequences of WTO and NAFTA--FTAA free trade policies for labor-intensive industries of North Carolina?

Wayne Ellwood, *The No-Nonsense Guide to Globalization*, pp. 53-71.

Tom Hindle. The third age of globalisation. *The World in 2004. The Economist*, pp. 97-98.

Susan George. A Short History of Neo-liberalism Twenty Years of Elite Economics and Emerging Opportunities for Structural Change, March 1999:

<http://www.globalexchange.org/economy/econ101/neoliberalism.html>

Case Studies: Short examples of global enterprise:

Global Air Transportations: <http://www.globalpolicy.org/globaliz/charts/airtraf2.htm>

Countries and Corporations: <http://www.globalpolicy.org/socecon/tables/comp972.htm>

States and TNCs Compared: <http://www.globalpolicy.org/socecon/tncs/tncstat.htm>

Internet users worldwide: <http://www.globalpolicy.org/globaliz/charts/netuser2.htm>

Global Factory: <http://www.globalfactory.com/>

CoreNet Global - Corporate Real Estate Network: <http://www.corenetglobal.org/>

Tables/Charts of Global Business: <http://www.globalpolicy.org/globaliz/charts/index.htm>

Corporations and Countries: <http://www.globalpolicy.org/socecon/tables/comp972.htm>

The Network Economy: <http://publish.uwo.ca/~mcdaniel/weblinks/spaceeconomy/netecon.html>

Case Studies: Free Trade and Regional Economic Change

Tom Barry. What's This Organization (WTO): An Annotated Glossary of Terms and Concepts About the World Trade Organization – WTO Structure. *Foreign Policy in Focus*.

<http://www.foreignpolicy-infocus.org/wto/structure.html>

Tina Rosenberg. The Free-Trade Fix. *The New York Times NYTimes.com*, August 18, 2002.

<http://www.nytimes.com/2002/08/18/magazine/18GLOBAL.html>

No end in sight to N.C. job losses. *Newsobserver.com*, August 18 2002.

<http://www.newsobserver.com/trade/story/1647567p-1673759c.html>

Remedy misses mark. *Newsobserver.com*, August 19 2002.

<http://www.newsobserver.com/trade/story/1649466p-1675661c.html> [explore some of the links provided on this page]

Behind the labels: Garment workers on US Saipan: <http://www.witness.org/>

(Be sure to read the whole story, watch the video, and follow a couple of links).

Week 10 Spring Break

Mar 8-12. No Classes.

Week 11 Global Shift 2 (Financial Markets and Challenges to the Nation State)

Mar 15 *The Crash*: PBS Frontline, broadcast June 29, 1999

Mar 17 Structural Adjustment in the 3rd and 2nd Worlds

Trinkets and Beads

Mar 18/19 Readings for discussion:

Wayne Ellwood, *The No-Nonsense Guide to Globalization*, pp. 72-89.

Alan Thomas. *Third World Atlas*, pp. 68-69.

IMF Staff. Globalization: Threat or Opportunity? January 2002 (12pp.)

<http://www.imf.org/external/np/exr/ib/2000/041200.htm#>

Interviews from *The Crash* on web site: www.pbs.org/wgbh/pages/frontline

<http://www.pbs.org/wgbh/pages/frontline/shows/crash/>

[First watch the video clip, then skim through the entire site. Having done this select three

interviews to read carefully.]

Case Study: Argentina

Arthur MacEwan. Economic Debacle In Argentina: The IMF Strikes Again. *Foreign Policy in Focus*.

Jan 2, 2002 <http://www.foreignpolicy-infocus.org/commentary/2002/0201argentina.html>

I.M.F. Won't Support New Loan for Argentina. *New York Times* December 6, 2001.

<http://www.geog.psu.edu/courses/geog100/NYTimes/120601imfargentina.html>

Week 12 Designing Democracy:

Mar 22 Institutions and how they relate to government success or failure

Mar 24 Attempts to recognize gender, ethnic minorities, regions, and the disenfranchised

Mar 25/26 Readings for discussion:

How can political institutions help in stabilizing a fragile polity? What is the relevance of diversity in government? What is the status of women in politics around the world?

Alan Thomas. *Third World Atlas*, pp.48-51, 66-67

Harris and Reilly. *Democracy and Deep Rooted Conflict*: Ch.4: Democratic Levers for Conflict Management (1998) Sections: 4.1-4.5 and 4.9.

What other diversity issues are becoming salient?

<http://www.idea.int/gender/index.htm>

Andrew Reynolds: "Comparative approaches to race and districting"

Week 13. Migrations and Health

Mar 29 "Migrations: Humanity in Transition (and) The Children."

The artist, Sebastião Salgado, spent 7 years visiting 40 countries documenting the displacement of people due to famine, war, environmental devastation and the promise of a better life elsewhere. The exhibit consists of over 400 black and white photographs ranging in size from 22x28 inches to 40x60 inches. It is organized into four sections, three at the Ackland and one at Duke. The three sections at the Ackland are: I. The African Tragedy: A Continent Adrift; II. Latin America: Rural Exodus, Urban Disorder (exhibited at Ackland); and III Asia: The World's New Urban Face (exhibited at Ackland).

Mar 31 Health and Pandemics

Listen to Fresh Air with Terry Gross. [http://freshair.npr.org/ Wednesday, December 10, 2003](http://freshair.npr.org/Wednesday,December10,2003) Interview with AIDS activist Dr. Eric Goemaere. Dr. Goemaere is head of Doctors Without Borders (Medicins Sans Frontieres) in South Africa and a leading AIDS activities for South Africa's Treatment Action Campaign. He was recently featured on a Frontline report, "AIDS Treatment for Africa: The South African Struggle," that appeared on PBS.

Apr1/2 Readings for discussion:

Alan Thomas. *Third World Atlas*, pp. 54-61.

Vandana Shiva. *Poverty and Globalization: The Reith Lectures 2000*:

http://news.bbc.co.uk/hi/english/static/events/reith_2000/lecture5.stm

HIV/AIDS

Combating HIV/AIDS. *D+C* 02.2003. http://www.inwent.org/E+Z/content/archive-eng/02-2003/foc_art1.html

Map -- the food supply gap between rich and poor countries, Food and Agricultural Organization: <http://www.fao.org/NEWS/1998/981204-e.htm>

Data sheet: Barcelona July 2002: UNDP Statistical Factsheet HIV/AIDS (PDF file)

<http://www.undp.org/hiv/docs/Barcelona-statistical-fact-sheet-2July02.doc>

Map: U.S. and World AIDS cases (pdf file)

http://www.geog.psu.edu/courses/geog100/AIDScases_US.pdf

UNDP (UN Development Program) *Results of the Barcelona Conference on HIV/AIDS, 2002.*

<http://www.undp.org/hiv/docs/results.pdf>

UNDP reports on HIV/AIDS: <http://www.undp.org/hiv/>

Week 14. Politics, Culture, and the Arts: Making points through fiction and humor

Apr 5 Homogenization and differentiation in a globalizing world: Jihad vs McWorld.

Apr 7 How have socio-political movements utilized the arts in the developing world?

Benjamin R. Barber. Jihad vs McWorld. *The Atlantic Monthly Online*, March 1992:

<http://www.theatlantic.com/politics/foreign/barjiha.htm>

Andre Gunder Frank Mc World vs Jihad Critique: Divide or Impera.

<http://csf.colorado.edu/agfrank/mcworld.html>

The Reuters Forum: Critical Issues in Global Economics -- Jihad vs. McWorld: The Clash Between Fundamentalism and the Secular World. January 30, 2002:

<http://www.irn.columbia.edu/events/reuters/2002-01-30.asp> (watch Benjamin Barber and one other presentation)

Apr 8/9 Friday is a Holiday. Thursday sections will also not meet this week.

Week 15 Challenges to future stability in Afghanistan & Iraq

Apr 12 Afghanistan

Apr 14 Iraq

Apr 15/16 Readings for discussion:

What is the current situation in Afghanistan and Iraq? What are their chances for democracy and stability?

Afghanistan Research and Evaluation Unit. Afghan Elections: The Great Gamble. 2003.

Kanan Makiya. A Model for Post-Saddam Iraq" *Journal of Democracy*, July 2003.

Adeed Dawisha and Karen Dawisha. How to Build a Democratic Iraq. *Foreign Affairs*, May/June 2003.

Afghanistan: Coupling security and reconstruction? D+C

http://www.inwent.org/E+Z/content/heft-eng/stud_art1.html

Reconstruction in Iraq. D+C. http://www.inwent.org/E+Z/content/heft-eng/fact_art1.html

Case Studies:

Fifteen major military spenders: http://projects.sipri.se/milex/mex_major_spenders.html

Ellen C. Collier. 1993. Instances of Use of United States Forces Abroad, 1798 – 1993.

Foreign Affairs and National Defense Division, Washington DC: Congressional Research Service
<http://www.history.navy.mil/wars/foabroad.htm>

******Term Paper Due******

Week 16 Global Democracy and Justice Movements

Apr 19 Anti-Globalization and Global Justice Movements
Apr 21 A Fourth-Round of Globalization?

Apr 23 Spring semester ends: Thursday and Friday sections will meet for those wanting review. Attendance is optional. The readings below will be useful in framing this final week. If you cannot attend any one session, you may attend a different section for this week.

Readings for Week 16:

Alan Thomas. *Third World Atlas*, pp.62-65, 70-73.

Wayne Ellwood, *The No-Nonsense Guide to Globalization*, pp. 90-136.

HUMAN RIGHTS AFTER 9/11: AN INTERVIEW WITH MARY ROBINSON The world's most prominent human rights activist talks to us about the 21st century human rights agenda – one that connects universal principles to the daily lives and needs of the world's poorest people:
<http://www.opendemocracy.net/debates/article-6-27-1627.jsp>

Deborah Eade. Editorial: Development and Human Rights. *Development in Practice*, 8(3) 1998. <http://www.developmentinpractice.org/abstracts/vol08/edv8n03.htm>

+++FINAL EXAM -- MONDAY MAY 3rd, 4.00pm +++